

| SUBJECT | TERM -I | TERM-II |
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| ENGLISH | Unit : 1 A.Three question ; B.Children of India; C. Speak gently | Unit:4 B Waiting for the Rain ; C. Her Head. |
| | Unit: 2 A. Creative Reuse; B.A House Of Tyres; C.The Village Blacksmith; | Unit: 5 A.The Discovery of Penicillin; B. Influenza; C. This is Going to Hurt Just a Little Bit. |
| | Unit :3 A. The Hero; B.The Last Class; C. Home they Brought her Warrior Dead | Unit:6 A. Christmas; B. I Keep My Tryst With Everest; C. Skater. |
| | Unit: 4 A.The Lake that Flew Away. | Unit:7 A.The Choice is Yours; B. My Date with Greybeard; C.The Road Not Taken |
| HINDI भारत की खोज | १)अहमदनगर का किला २)तलाश ३)सिंधु घाटी सभ्यता ४)युगों का दौर | ५)नयी समस्याए ६)अंतिमदौर-एक ७)अंतिम दौर-दो ८)तनाव ९)दो पृष्ठभूमिया - भारतीय और अंग्रेजी |
| व्याकरण- वर्तिका | १)भाषा और व्याकरण २)वर्ण विचार ३)शब्द विचार ४)संज्ञा ५)संज्ञा का रूप परिवर्तन ६)वचन ७)कारक ८)सर्वनाम ९)विशेषण १०)क्रिया ११)काल १२)अनुछेद लेखन १३)संवाद लेखन | १)अविकारी / अव्यय २)पद परिचय एवं पदबंध ३)वाक्य विचार ४)संधि ५)अलंकर ६)शब्द भंडार ७)विराम चिन्ह ८) वाच्य ९)पत्र लेखन १०)निबंध लेखन ११)कहानी लेखन १२)मुहावरे और लोकोक्तिया १३)अपठित गद्यांश |
| MARATHI | १)संतवाणी २) कर्नेल मार्शल ३) हौशी | ९) दोन मेणबत्त्या १०) पाचोळा (कविता) ११) मकरसंक्रात |

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| | <p>४) बिनभिंतीची शाळा (कविता)</p> <p>५) बलिदान</p> <p>६) अष्टविनायक</p> <p>७) धरत्रीच्या कुशीमधी (कविता)</p> <p>८) स्वार्थत्याग पण कुणाचा</p> <ul style="list-style-type: none"> • व्याकरण • निबंध | <p>१२) मेहरू पास झाली</p> <p>१३) उषःकाल होता होता</p> <p>१४) गोकुळाची साक्ष</p> <p>१५) नाशिक</p> <p>१६) थोर समाजसेवक -अपणा हजारे</p> <ul style="list-style-type: none"> • व्याकरण(विरामचिन्हे, काल, विशेषण, शब्दयोगी अव्यय) • निबंध |
| MATHS | <p>1. Rational Numbers.</p> <p>2. Exponents.</p> <p>3. Squares & square roots.</p> <p>4. Cubes & cube roots.</p> <p>5. Algebraic expressions & special products.</p> <p>6. Factorisation of algebraic expressions.</p> <p>7. Linear equations.</p> <p>12. Quadrilaterals.</p> <p>13. Parallelograms.</p> <p>14. Construction of quadrilaterals.</p> <p>15. Visualising solid shapes.</p> | <p>8. Percentage & its applications.</p> <p>9. Compound interest.</p> <p>10. Variation & direct & inverse proportions.</p> <p>11. Time & work.</p> <p>16. Area of trapezium & a polygon.</p> <p>17. Volume and surface area of a solids.</p> <p>18. Statistics.</p> <p>19. Graphical representation of data.</p> <p>20. Probability.</p> <p>21. Graphs.</p> <p>22. Playing with numbers.</p> <p>23. Rational Numbers. Linear equations, Factorisation , Algebraic expressions.Exponents.</p> |
| SCIENCE | <p>1. Production of crops.</p> <p>2. Microorganism.</p> <p>3. Synthetic fibres and plastics.</p> <p>4. Metals and Non metals</p> <p>6. Conservation of Biodiversity.</p> <p>12. Friction.</p> | <p>7. Cell structure and function</p> <p>8. Reproduction</p> <p>9. Age of adolescence</p> <p>13. Electricity and circuits.</p> <p>14. Some natural phenomena.</p> <p>15. Light.</p> |
| | 13. Sound. | <p>16. Night sky and solar system.</p> <p>17. Pollution of Air and Water.</p> <p>18. Wise use of Natural resources.</p> <p>Properties of metals and non metals, Pressure, Sound, Agricultural practices of first term.</p> |
| SOCIAL STUDIES History | <p>1.How, When and Where</p> <p>2.From Trade to Territory The company Establishes power</p> | <p>7. Weavers , Iron Smelters and factory Owners</p> <p>8. Civilising the “Native”, Educating the Nation</p> |

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| | 3.Ruling the Countryside | 9. Women, Caste and Reform |
| | 4.Tribals, Dikus and the Vision of a Golden Age | 10. The Changing World of Visual Arts |
| | 5. When People Rebel 1857 and After | 11. The Making of the National Movement:1870s-1947 |
| | 6. Colonialism and the City The Story of an Imperial Capital | 12. India After Independence |
| Geography | 1. Resources | 4. Agriculture |
| | 2. Land, Soil, Water, Natural Vegetation and Wildlife Resources | 5. Industries |
| | 3. Minerals and Power Resources | 6.Human Resources |
| Political Science | 1. The Indian Constitution | 6. Understanding Our Criminal Justice System |
| | 2. Understanding Secularism | 7. Understanding Marginalisation |
| | 3. Why do we need a Parliament? | 8. Confronting Marginalisation |
| | 4. Understanding Laws | 9. Public Facilities |
| | 5.Judiciary | 10. Law and Social Justice |
| COMPUTER | 14. Troubleshooting | 4. Toolbox and its Controls |
| | 13. Virus and Anti-virus | 5. Operators and Functions |
| | 1. Adobe Photoshop 7.0 | 6. Sequential Programming in VB |
| | 2. MS Access 2007 | 7. Conditional Programming in VB |
| | 5. Elementary C++ | 8. Repetition Programming in VB |
| | 6. Elementary Java | 9. Creating Menu in MDI Application |
| | 3. Introduction to Visual Basic | 10. Connecting VB with MS Access 2007 |